



# State Spotlight: New Jersey

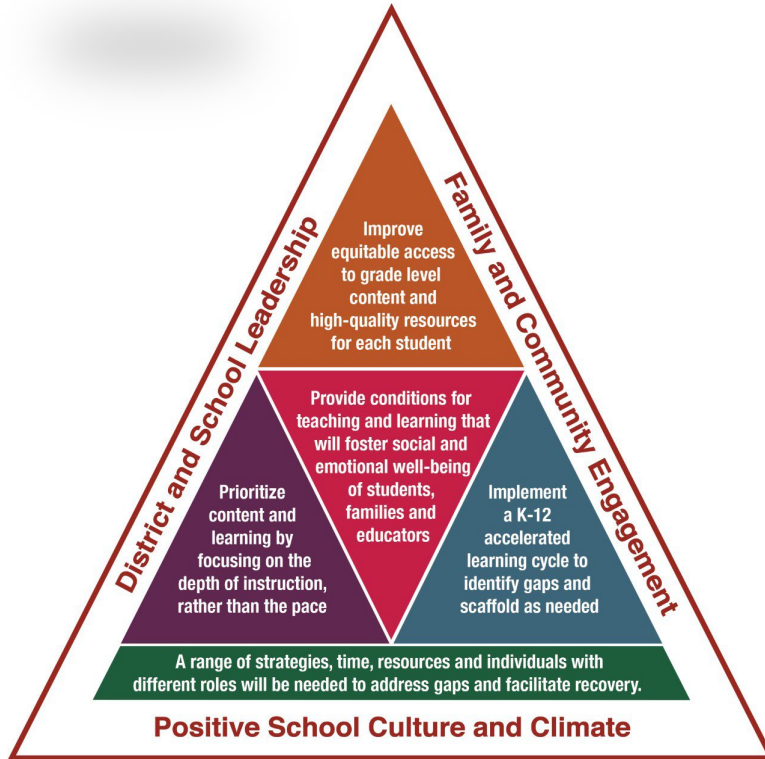


## Learning Acceleration

During this ongoing instructional process, educators engage in formative practices to improve students' access to and mastery of grade-level standards. Learning Acceleration extends beyond recovering the ground lost to COVID-19; it must be viewed as a long-term, comprehensive framework that anchors districts' academic, social, and behavioral interventions to the common purpose of promoting global competitiveness for all students.

These principals guide learning acceleration:

- Provide conditions for teaching and learning that will foster social and emotional well-being of students, families and educators.
- Improve equitable access to grade level content and high-quality resources for each student.
- Prioritize content and learning by focusing on the depth of instruction, rather than the pace.
- Implement a K–12 accelerated learning cycle to identify gaps and scaffold as needed.



NJDOE Learning Acceleration Graphic

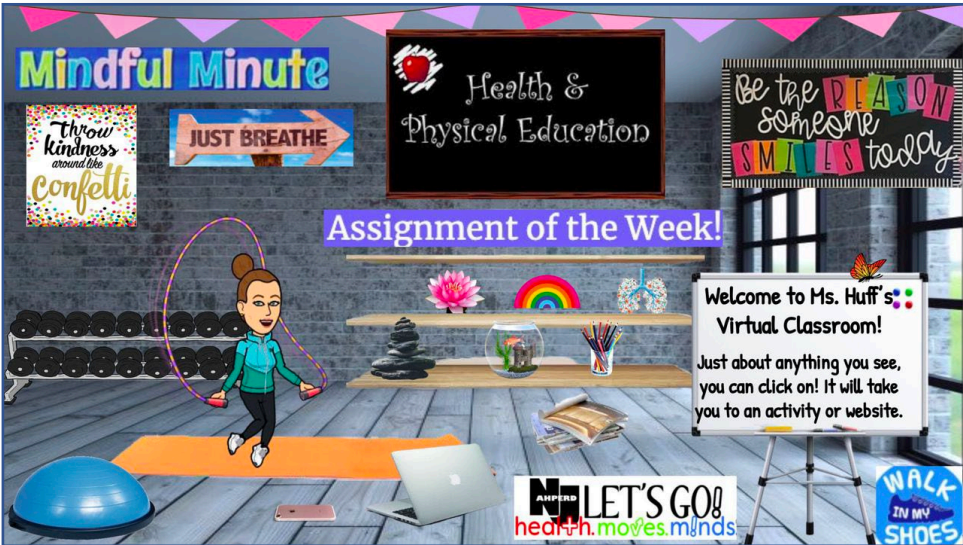
Key WSCC Component:



For more information, contact Lennie Parham at [Lennie.Parham@doe.nj.gov](mailto:Lennie.Parham@doe.nj.gov)



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New Jersey Teacher Virtual Classroom 2021

*“Accelerating Learning involves all educators to examine and improve every component of the instructional cycle. School districts must establish learning conditions, depth of instruction, scaffolding, and progress monitoring that impact students’ access to and mastery of New Jersey Student Learning Standards-Comprehensive Health and Physical Education” (Darling-Hammond et al., 2020; Council of the Great City Schools, 2020).*

**Key Partners:** Council of the Great City Schools

**Funding Source:** None

## Results/Impact:

- Adoption of a resource to complement and address the challenges of prioritizing instruction and meet the social, emotional, and mental health needs of all students.
- Improved student access to, and mastery of, grade-level standards.
- Development of a long-term, comprehensive framework that anchors districts’ academic, social, and behavioral interventions to a common purpose of promoting equitable and global competitiveness for all students.

**Website:** [NJDOE Learning Acceleration](#)

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